



## **CREATING COMFORTABLE AND EDUCATIONAL LEARNING FACILITIES AT THE AL-MUNAWAROH QURANIC EDUCATION CENTER OF RW-10 IN PATAM LESTARI SUB-DISTRICT**

**Mayang Mustika Fitri\***, Biology Education, Faculty of Teacher Training and Education, University of Riau Islands, Indonesia

**Asnawi Setiawan**, Management, Faculty of Economics and Business, Universitas of Riau Islands, Indonesia

**Cresentia Paulina**, Management, Faculty of Economics and Business, Universitas of Riau Islands, Indonesia

**Uly Silvia**, Law, Faculty of Law, Universitas of Riau Islands, Indonesia 6Mechanical Engineering. Faculty of Engineering, University of Riau Islands, Indonesia

**Indra Gunawan**, Law, Faculty of Law, Universitas of Riau Islands, Indonesia 6Mechanical Engineering. Faculty of Engineering, University of Riau Islands, Indonesia

**Banroi Sibarani**, Mechanical Engineering. Faculty of Engineering, University of Riau Islands, Indonesia

**Moch Daffa Naufal Taufik**, Law, Faculty of Law, Universitas of Riau Islands,

**Astri Dina**, Accounting, Faculty of Economics and Business, University of Riau Islands, Indonesi

**Intan Juniarti**, Accounting, Faculty of Economics and Business, University of Riau Islands, Indonesia

\*Corresponding Author: [mayangfitri150@gmail.com](mailto:mayangfitri150@gmail.com)

**Abstract.** This article reviews efforts to create a positive and educational learning environment at the Al- Munawaroh Quranic Education Center (TPA) in RW 10, Patam Lestari Sub-district, through a Community Service Program (KKN) focused on education. The main objective of this activity was to repair damaged study tables by replacing the plywood and coating them with colorful paint to create a more engaging classroom atmosphere. In addition, educational posters featuring Arabic script, prayers, and basic mathematics materials were displayed as interactive learning tools. To improve physical comfort, each classroom is provided with two fans to keep the room cool and the children more comfortable while learning. The implementation of these comfortable and educational facilities is expected to improve the enthusiasm and quality of education for children at the Al Munawaroh TPA. This article also highlights the important role of students and the community in supporting the continuity of these educational facilities.

**Keyword:** learning facilities, comfortable learning environment, educational media, TPA Al Munawaroh, learning motivation.

## **INTRODUCTION**

Education is a crucial foundation for developing the character, personality, and intelligence of children, as they are the nation's future generation. A comfortable and positive learning environment has a significant impact on the learning process, enabling children to learn effectively and enjoyably. Within the Al-Munawaroh Quranic Education Center (Taman Pendidikan Al-Quran or TPA) in RW-10 of the Patam Lestari Sub-district, the existing learning facilities still suffer from several shortcomings, resulting in a classroom atmosphere that does not optimally support teaching and learning activities. As a tangible contribution, the Community Service Program in education is being implemented to improve and renovate learning facilities at the Quranic Education Center. The primary goal of this activity is to create a more comfortable and educational learning environment. It will include repairing damaged desks, adding learning



materials in the form of educational posters, and improving the physical comfort of the classrooms by providing fans.

The improvements to learning facilities are not only aimed at improving the physical and financial condition of the facility, but also at increasing children's interest and motivation to learn, thus enabling a more optimal learning process. This article will discuss the stages, implementation, and impact of these efforts in creating comfortable and beneficial learning facilities at the Al-Munawaroh Quranic Education Center, emphasizing the importance of active student and community participation in supporting the sustainability of educational programs in the area.

## **METHODOLOGY**

The study and implementation of the Community Service Program at the Al-Munawaroh Quranic Education Center employed a qualitative approach, with an emphasis on observation and documentation. The observation method involved directly observing the condition of study tables, classrooms, and supporting facilities, such as fans, to identify repair needs and enhance comfort during the learning process. Documentation served to record all stages of facility repairs, the installation of educational posters, and the provision of fans for evaluation and activity reporting purposes.

Data obtained from observations and documentation were analyzed using a thematic approach to evaluate the impact of improvements on the learning environment and the motivation of children at the Quranic Education Center. This approach enables reliable and relevant data collection without requiring direct verbal communication, making it highly suitable for Community Service Program activities in non-formal educational settings, such as the Quranic Education Center. This method also encourages objective assessment of the physical changes and conditions of the implemented learning environment.

## **RESULT AND DISSCUSION**

The implementation of the Community Service Program at the Al Munawaroh Quranic Center in RW-10 of the Patam Lestari Sub-district has resulted in significant improvements to the learning facilities. One significant change is the repair of study tables, which were previously in poor condition. Replacing the plywood on the tables and painting them with bright colors not only improved the usability of the tables but also enhanced the classroom's aesthetic appeal, making the learning atmosphere more refreshing and attractive to the children. This improvement received appreciation from the Quranic Center management and teachers, as it directly enhanced the



physical and mental comfort of students during the learning process. Furthermore, the placement of educational posters containing Arabic script, daily prayers, and basic math materials such as addition, subtraction, multiplication, and division adds significant value to the learning process. These posters serve as interactive and visual learning tools, helping children recognize and memorize the material, both independently and with the guidance of their teacher. The addition of these tools encourages children's interest in learning and creates a more educational classroom atmosphere.

To improve physical comfort during the learning process, adding two fans to each of two classrooms, one per room, can lower the room temperature, making it cooler. A comfortable temperature can help reduce discomfort and fatigue in children while they learn, leading to increased concentration and endurance in class.

A visible positive impact of these facility improvements is the increased enthusiasm for learning among children at the Al Munawaroh Quranic Center. Children are showing greater enthusiasm for attending and participating in learning activities. Furthermore, a comfortable classroom environment can encourage positive interactions between teachers and students, making the learning process more efficient.

This program also creates opportunities for active collaboration between students participating in the Community Service Program and the local community, particularly the management and parents. It demonstrates a commitment to maintaining the repaired facilities to ensure their long-term functionality. This community participation is crucial to ensuring the program's continued success in the future.

Overall, the findings from this activity demonstrate that simple yet well-planned physical improvements to learning facilities can produce significant changes in the quality of learning at the Quranic Center. This experience is a valuable asset for developing similar programs at other non- formal educational institutions.

### **1. Initial Condition of the Study Room**

The classroom originally consisted of only plain yellow walls, a chalkboard, a fan, and a few old chairs. The room looked simple and lacked learning facilities.



Figure 1. Study room

## 2. Study Table Preparation

The Community Service Program team repaired the old study desk by dismantling the damaged top and replacing it with a new one. The wooden frame was reinforced for added sturdiness.

## 3. Table Painting

After the table frame was repaired, the tabletop was painted a bright red. This process was conducted collaboratively by the Community Service Program members.



Figure 2. Table painting

## 4. Table Assembly

Once the paint dries, the painted wooden boards are reattached to the table frame. Some tables have been successfully repaired and are ready for use again.



Figure 3. Table Assembly

### 5. Educational Poster Attachment

To enhance the classroom atmosphere and engage the children, the Community Service Program team posted several educational posters on the classroom walls. These included addition posters, daily prayer posters, and illustrated posters to support the children's learning process.



Figure 4. Poster Attachment

### 6. Study Room Arrangement

The renovated desks were then placed indoors. They were arranged in rows so the children could study in a more orderly and comfortable manner.

### 7. Final Result of Renovation

The classroom now looks neater, cleaner, and more organized. Bright red desks create a new, more enjoyable atmosphere for the children. Educational posters on the walls also add aesthetic value and enhance the learning function of the classroom.

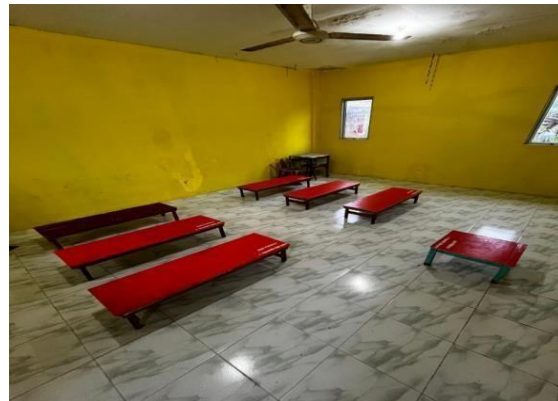


Figure 5. Final result of renovation

### **8. Learning Activities with Children**

The children have begun using the renovated room for learning activities. With newly repaired desks and educational posters throughout the room, the learning process has become more conducive, engaging, and interactive.



Figure 6. Handing over fans to community leaders (ustadz or ustadzah)



## CONCLUSION AND RECOMMENDATION

### Conclusion

The implementation of the Community Service Program at the Al-Munawaroh Quranic Education Center in RW-10 of the Patam Lestari Sub-district has successfully created more comfortable and educational learning facilities. Repairing study tables by replacing plywood and painting them has created a more attractive and supportive classroom atmosphere. The placement of educational posters containing Arabic letters, prayers, and basic mathematics materials provides an interactive learning tool and helps children understand the lessons. The provision of fans in each classroom significantly improves physical comfort, allowing children to feel more at home and concentrate while learning. The positive impact can be seen in the increased motivation and enthusiasm for learning of children, as well as the active involvement of students and the community in maintaining the sustainability of this facility.

### Recommendation

1. Regular maintenance is necessary for repaired facilities to maintain their good condition and keep them usable for an extended period.
2. Quranic Education Center managers and the community are encouraged to continue involving children in interactive learning activities and utilize educational media to maintain a high level of interest in learning.
3. In the future, Community Service Program students can continue to develop facilities by incorporating additional learning tools, such as educational media and basic technology, that cater to the needs of children.
4. Wider community involvement is necessary to support the funding and maintenance of facilities, ensuring the continuity of educational programs at the Al Munawaroh Quranic Education Center.
5. Regular monitoring and assessment must be conducted to evaluate the long-term effects of facility improvements on children's learning achievements in the Quranic Education Center.
6. With proper implementation and maintenance, this comfortable and educational facility is expected to provide a sustainable contribution to improving the quality of education at Al Munawaroh Quranic Education Center.



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